

What needs to be on a HEP website?

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A close look at a range of quality sites (benchmarking) and an acknowledgement of Threshold Standard 7.2 (in particular) that requires ‘the existence of a readily accessible public description of the provider and its operation’ (compliance) has provided a comprehensive (and appropriate) set of domains that should be available to the public.

Ideally, there are *four key domains*, (not necessarily in any order) that need to be accessible.

About Us

This focus usually includes a welcome, a bit about the provider, an overview of governance, and access to registration/accreditation details. SISTC has all the elements on the site –

Our story - [Our Story - SISTC](#)

Our focus – [Our Focus](#)

Governance and leadership - [Governance and Leadership](#)

Our leadership team - [Our Leadership Team](#)

Our academic team - [Our Academic Team – SISTC](#)

Registration and accreditation - [Registration and Accreditation – SISTC](#)

Industry partnerships - [Industry Partnerships](#)

Jobs at SISTC - [Jobs at SISTC](#)

Courses

There should be sufficient detail about the courses on offer to enable viewers to gain an understanding of what is available - and enough detail embedded to make sensible decisions. SISTC adequately covers this domain – and has ample detail available –

About our courses - [About our Courses](#)

Bachelor of Information Technology - [Bachelor of Information Technology](#)

Diploma of Business Information Systems - [Diploma of Business Information Systems](#)

Diploma of Information Technology - [Diploma of Information Technology](#)

Master of Information Technology - [Master of Information Technology](#)

Graduate Diploma in IT - [Graduate Diploma in Information Technology](#)

Graduate Certificate in IT - [Graduate Certificate in Information Technology](#)

Course enrolment planners - [Course Enrolment Planners](#)

Self-enrolment - [Self Enrolment](#)

Your future - [Your Future](#)

For Current Students

This section usually provides information for current students studying with the provider. SISTC uses the header 'Life at SISTC' and embeds the key elements -

Why choose SISTC - [Why choose SISTC?](#)

Studying at SISTC - [Studying at SISTC](#)

Academic Integrity - [Academic Integrity – SISTC](#)

Work Integrated Learning - [Work Integrated Learning](#)

Capstone projects expo - [Capstone Projects Expo](#)

Women in IT - [Women in IT](#)

My eEquals platform - [My eEquals Platform](#)

Studying in Australia - [Studying in Australia](#)

International students - [International Students](#)

Academic Calendar - [Academic Calendar](#)

Campus Locations - [Campus Locations](#)

About Sydney – [About Sydney](#)

About Parramatta – [About Parramatta – SISTC](#)

About Melbourne - [About Melbourne](#)

Student Support - [Student Support](#)

Digital Library - [Digital Library](#)

Graduation - [Graduation](#)

For Future Students

The essentials for future students are imperative. SISTC has comprehensive information available to potential students under the heading of 'Applying' –

Entry requirements - [Entry Requirements](#)

Credit for prior learning - [Credit for Prior Learning](#)

Education Agents - [Education Agents](#)

How to apply - [How to Apply](#)

Fees - [Fees](#)

Academic Calendar - [Academic Calendar](#)

Orientation and induction - [Orientation and Induction](#)

Policies, procedures and forms - [Policies, Procedures, Forms](#)

When considering what should be available on a HEP site - the essential components stress the need for easy access to information that will help *existing students* with their day-to-day operations and *future students* with sufficient detail to make sensible decisions.

It is quite usual and useful to continue refreshing and revamping your public website – given it is usually the 'first touch' for potential students and staff. The four categories are critical – but are not exclusive per se – other elements can be included such as 'Centres', 'Scholarship', 'Papers' and the like.



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