

A good admissions framework is good practice

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Establishing and maintaining a good admissions framework – incorporating an informed, comprehensive and benchmarked policy and procedure - leads to good practice and at the same time ensures students are given the opportunity (where appropriate) to progress and complete their award and at the same time ensure the Australian Higher Education Standards are maintained.

See – What are Threshold Standards and why are they important - [6113ad_8584b9e8e229438d830f63af90c030dd.pdf \(musicum20.com\)](#)

Key elements of a good admissions framework need to be considered.

Fair and consistent

The framework needs to be 'fair and consistent'. Having in place a clearly defined and accessible set of criteria for admission is an essential ingredient of this focus. Integrity remains a vital aspect of every HE organization and this needs to be at the heart of all activity – including admissions.

See – Integrity in business and academia - [6113ad_53bbff3fdd394d979f42c4dc68956d5e.pdf \(musicum20.com\)](#)

Credit and RPL

Credit and Recognition of Prior Learning need to be available, in line with the Sector, ideally benchmarked and granted – conditional on the achievement of the course learning outcomes and the graduate attributes are *not* compromised. It is critical to have in place a comprehensive, robust and benchmarked policy and procedure around this key area and to follow it with vigilance and integrity.

Diversity, equity and inclusivity

In the consideration and processing of applicants it is important to keep in mind the issues of diversity, equity and inclusivity. If decisions are made to admit students by means of a special admission scenario – these students need to be monitored carefully and consistently to ensure their progress and completion. Ongoing monitoring of students, then, is essential.

See – It is all about inclusivity - [6113ad_c687a086b81d47ec86a45dc819b7a738.pdf \(musicum20.com\)](#)

Access to admissions information

It is essential that comprehensive and accurate information is provided to potential applicants. In many ways, the more detail the better – and the ideal location for this information is the public website of the organization. Clear and easily accessible information is vital.

See – What needs to be on a HEP website -

[6113ad_40d67a8d320b4a5a9ba9da5b0baa1019.pdf \(musicum20.com\)](#)

English proficiency assurance

For students whose first language is not English, it is a direct responsibility of the institution to ensure that the English capability is appropriate to the level and nature of the study intended. Comprising is a dangerous and unfair process impacting on students and staff – it is inappropriate if it impacts on the opportunity to progress and complete the award in mind.

With these five key issues in mind, it is possible to develop a robust and appropriate admissions framework – that provides for diversity, equity and inclusivity – but at the same time ensures that the criteria for success are accommodated without compromise. In the case of special admission arrangements – a commitment to careful and appropriate monitoring is essential.

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